

Clackamas Community College**Online Course/Outline Submission System**☒ Show changes since last approval in red[Print](#)[Edit](#)[Delete](#)[Back](#)[Reject](#)[Publish](#)**Section #1 General Course Information****Department:** English**Submitter**

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Course Prefix and Number: WR - 246**# Credits:** 4**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Editing & Publishing**Course Description:**

For students with an interest in creative writing and/or literary journal design, layout, and publication who wish to develop editing and publishing skills. Includes the production of a literary journal.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 8

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: WRD-098 or placement in WR 121

Requirements: None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate the ability to identify quality creative writing;
2. edit a publication of other writers' works;
3. develop a sense of literary criticism based on fundamental criteria;
4. critique the work of other writers;
5. apply elements of desktop publishing;
6. examine different "styles" in contemporary poetry and fiction and develop his/her own style;
7. apply basic terminology in literary criticism;
8. explore literary magazines and small press operations;
9. demonstrate various methods of revision.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. To define for themselves their own aesthetic about "good" and "great" writing.
2. To analyze another literary magazine critically and appreciatively.
3. To learn the basics of desktop publishing, magazine design and layout, and accompanying technology.
4. To work as a group with individual values toward a common goal within a predetermined time frame.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **PSU (Portland State University)**

✓ **UO (University of Oregon)**

Identify comparable course(s) at OUS school(s)

Sophomore Inquiry

How does it transfer? (Check all that apply)

✓ **required or support for major**

✓ **general elective**

:

First term to be offered:

Specify term: Winter
